

# Your Level II Teachers

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## Level II Summer Assignment

Development of World Cultures

### Overview

In order to prepare you for Level II Humanities class, we want you to get in the frame of mind of thinking about topics such as world cultures, humanitarian issues, environmental challenges, human migration, and poverty and inequality. One of the best parts about studying the humanities is being able to apply what we learn around literature and social studies- and “be the change you wish to see in the world.” This assignment contains two parts centered around the TED Talk tagline: “Ideas worth spreading.”



#### TED In Their Own Words

*TED is a global community, welcoming people from every discipline and culture who seek a deeper understanding of the world. We believe passionately in the power of ideas to change attitudes, lives and, ultimately, the world. On TED.com, we're building a clearinghouse of free knowledge from the world's most inspired*

*thinkers – and a community of curious souls to engage with ideas and each other, both online and at TED and TEDx events around the world, all year long.*

## Part I: View and Complete 5 TED Talk Analysis Forms

TED currently warehouses over 2500 talks of 18 minutes or less in over 100 languages from around the world. **You are to choose 5 TED talks from a list that we have curated and complete 5 analysis forms. These must be printed, completed thoroughly, and stapled together. (Worth 10 points each, 50%)** All summer assignments are due the first day of school with **NO EXCEPTIONS.**

### The List

*War and What Comes After* by Clemantine Wamariya

*A Global Food Crisis May Be Less Than a Decade Away* by Sara Menker

*The Danger of a Single Story* by Chimamanda Adichie

*How Language Shapes the Way We Think* by Lera Boroditsky

*How a Team of Chefs Fed Puerto Rico After Hurricane Maria* by Jose' Andres'

*What If Gentrification Was About Healing Communities Instead of Displacing Them?* by Liz Ogbu

*A Saudi Woman Who Dared to Drive* by Manal al-Sharif

*How to Make Peace? Get Angry* by Kailash Satyarthi

*See How the Rest of the World Lives; Organized by Income* by Anna Rosling Ronnlund

*Our Refugee System is Failing; Here's How We Can Fix It* by Alexander Betts

*My Road Trip Through the Whitest Towns in America* by Rich Benjamin

*How Can We Make the World a Better Place by 2030?* by Michael Green

*A Call to Men* by Tony Porter

*Our Campaign to Ban Plastic Bags in Bali* by Melati and Isabel Wijisen

*The Ghastly Tragedy of the Suburbs* by James Howard Kunstler

*How Jails Extort the Poor* by Salil Dudani

## Part II: Create Your OWN 5-7 minute TED Talk

As you can see, TED talks cover an incredibly wide variety of topics. Nevertheless, all of them have our theme in common: Ideas Worth Spreading. **You will be creating your own 5-7 "TED talk" for our class on nearly any topic that you choose-we only ask that it 1) be relevant in some way to world culture and 2) be appropriate for school discussion.**

## Requirements

Your TED talk should be focused on a topic that is inspired and informed. In your talk, you should aim to quickly and concisely, capture your classmates' attention, inspire them, and direct them to take some action whether it be global or personal, tangible or behavioral. We know you are not professionals or necessarily experts in a particular field. Your goal is to Your TED talk should include:

1. 5-7 minute speech (memorized or using personal cue cards)\*
2. Visual aid (photograph slideshow, Powerpoint, Prezi)
3. Questionnaire (You must provide 60 copies of a 5 item questionnaire that your classmates should be able to answer easily by listening to your talk. This can be on a ½ sheet of paper)
4. Action Step/Importance/Thesis- You must include a clear message of what you would like your audience to do with this information. What is the "idea worth spreading"?

\*Your TED talk MAY be recorded in advance and delivered in .mpg, .avi., or .mov format. Your TED talk CANNOT be a voiceover of your visual aid. It must feature yourself speaking in addition to your visual aid.

\*\*You may also choose to deliver your TED talk live in class. It is recommended that you rehearse your speech for time and have your visual aid prepared to deliver on the first day of school.

## Grading Rubric

Topic choice/relevance/appropriateness	5 points
Length 5-7 minutes	5 points
Questionnaire	10 points
Creativity/Effort/Preparation	20 points
Action Step/ Importance/ "Idea Worth Spreading"	10 points